**BRYN MAWR/HAVERFORD**

 **POST-BACC TEACHER EDUCATION PROGRAM**

**FAQ**

**In what content areas may I seek certification?**

Secondary Teacher Certification is available in Biology, Chemistry, Earth and Space Sciences, English, French, Latin, Mathematics, Physics, Social Studies, and Spanish.

**Who is eligible to apply?**

Eligible applicants:

1. Are Bryn Mawr College or Haverford College Current seniors and alumnae/i
2. Have a GPA of at least a 3.0 (or a 2.8–2.99 and the required score on the Praxis subject test)
3. Have experience teaching, tutoring, or mentoring children or youth (at least 100 hours preferred)
4. Have taken at least one education course (preferred)
5. Are U.S. citizens, intend to become U.S. citizens, or are resident aliens (with a green card). This requirement does not apply to world language teachers, however.
6. Have or will soon have a bachelor’s or graduate degree in the subject area in which they seek certification OR have the equivalent of a major in the certification area (e.g., a minor and additional coursework or significant post-baccalaureate coursework). Some interdisciplinary majors (e.g., Comparative Literature, Growth and Structure of Cities) work fine, though additional coursework in the certification area may be required.
7. For social studies certification, have majored in history, political science, economics, anthropology, Cities, or sociology, with coursework in the other areas.

**How long does the program take?**

While it can vary depending on individual circumstances, the program is designed to be completed in an academic year.

**How many courses would I be required to take?**

Your course plan depends on your choice of content for certification and will be decided with an advisor after a transcript review. All certification candidates are required, at the very minimum, to have taken the following courses:

Education 200 (Critical Issues in Education) Psychology 203 (Educational Psychology) Education 210 (Special Education)

Education 275 (English Learners in U.S. Schools)

Education 301 (Curriculum and Pedagogy)

Education 302 (Practice Teaching Seminar)

Education 303 (Practice Teaching)

**What is “Practice Teaching”?**

In addition to exploring educational theory and research through coursework, students will gain experimental knowledge through a weekly field placement in the fall at the school where they will conduct “practice teaching,” otherwise known as “student teaching,” full-time for twelve weeks in the Spring.

**What if I want to teach in a state other than Pennsylvania?**

Through the NASDTEC Interstate Agreement, most states allow teachers certified in Pennsylvania to apply for certification as out-of-state prepared candidates. To confirm that the State in which you plan to teach will accept a Pennsylvania certification, go to the Resources menu on www.nasdtec.net/ and select Interstate Agreement.

**How much will it cost?**

The 2017-2018 per course cost is $2,285 per course. Depending on how many education courses you take as an undergraduate, the program will cost between ~$9,140 and ~$15,995. Federal loans are available, but fellowships or grants are not. For up-to-date costs, it is best to contact the Office of Financial Aid (finaid@brynmawr.edu).

**What is it like to be a Post-Bacc student?**

The post-baccalaureate Teacher Education Program is a nonresidential/commuter program for bi-co graduates. In recent years, students have commuted from homes in Narberth, Bryn Mawr, the Fairmount section of Philadelphia, West Philadelphia, and as far away as Princeton, NJ. Some have grown up in the area and commuted to campus from their family homes in Allentown, Havertown, or Media.

Post-bacc students take undergraduate education courses offered at Bryn Mawr and Haverford Colleges. Because the post-bacc program enrolls a small number of students each year, the majority of students enrolled in education classes are undergraduates representing a broad range of interests and experiences in education.

**What does an application include?**

1. A resume that details your work and volunteer experiences and highlights any experience you have working with children or youth
2. Transcript/s—undergraduate (and graduate, if applicable (unofficial is fine))
3. A personal statement (1-2 pages) that answers these questions:
	1. Why are you interested in becoming a teacher? Please describe your interest (its origins, experiences that led to it, its current manifestations, etc.).
	2. What qualities and strengths would you bring to the profession?
	3. What capacities do you hope to (further) develop through this program?
4. What are your professional goals?
5. Two letters of recommendation that can speak to your academic qualifications, work ethic, character, and/or relevant experience.

**When do I apply?**

Applications for the 2018-2019 Academic Year are no longer being acccepted. Interested applicants for the 2019-2020 Academic Year can begin submitting their materials to Kelly Zuckerman, Program Coordinator, at kgzuckerman@brynmawr.edu. whenever they are ready after September 1st. .

**To whom do I reach out with any questions or concerns?**

Kelly Gavin Zuckerman, Program Coordinator, Advisor, and Lecturer, at kzuckerman@brynmawr.edu