

ZHENLAN (LAN) WANG

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Department of Psychology
Bryn Mawr College
Bryn Mawr, PA, 19010

ACADEMIC APPOINTMENTS

Assistant Professor Bryn Mawr College, Bryn Mawr, PA	2024 – Present
Postdoctoral Associate Yale University, New Haven, CT	2021 – 2024

EDUCATION

PhD Developmental Psychology The New School, New York City, NY Dissertation: “ <i>Responsibility and relational concerns in advice giving: A comparison among Americans, Chinese and Indians</i> ” Committee Chair: <i>Joan G. Miller</i>	2021
MA General Psychology The New School, New York City, NY Thesis: “ <i>Cost and family obligation in everyday sacrifice among European American and Chinese emerging adults</i> ” Advisor: <i>Joan G. Miller</i>	2016
BA Social and Pedagogical Psychology Belarussian State University, Minsk, Republic of Belarus <i>Diploma Paper (in Russian): Gender and age differences in the tactics of parent-child conflict resolution in Belarussian and Chinese families</i>	2014

HONORS AND AWARDS

Small Grants for Early Career Scholars Agency: Society for Research in Child Development Project: Social and Emotional Learning through Storybook Read Aloud Total amount granted: \$7,500	2024
Children’s Reading Research Grants Agency: Shenzhen iRead Foundation Project: Socio-emotional Learning (SEL) Rubric for Chinese Children Storybooks Total amount granted: \$14,700	2024 - 2025

Student Research Award	2020 - 2021
Agency: The New School	
Project: Children's understandings of emotion regulation and problem solving: Implications from children story narratives	
Total amount granted: \$5,000	
Dissertation Fellowship Award	2020
Agency: The New School	
Total amount granted: \$4,000	
Irvin Rock Memorial Award	2022
The highest award for doctoral students	
Agency: Department of Psychology, New School for Social Research	
Olympics of Applied Psychology (Third Place)	2014
International competition of Applied Psychology for undergraduate students in Russian speaking countries	
Agency: Higher School of Economics, Moscow, Russia	
National Research Paper Competition Award (Second Place)	2013
National competition of research paper in all disciplines in Belarus Minsk, Republic of Belarus	

PUBLICATIONS

Peer Reviewed Journal Articles

- Wang, Z.** & Miller, J.G. (2020). Cost and family obligation in everyday sacrifice to parents among European-American and Chinese emerging adults. *Cross-Cultural Research, Vol. 54* (2-3), 156-179. <https://doi.org/10.1177/1069397119863422>
- Suitner, C., Maass, A., Navarrete, B., ..., **Wang, Z.**, Sobral, M. & Carrier, A. (2021). Spatial agency bias and word order flexibility: A comparison of 14 European languages. *Applied Psycholinguistics, 42*(3), 657-671. <https://doi.org/10.1017/S0142716420000831>
- Miller, J.G., Englebrecht, J, **Wang, Z.** & Tsudaka, G. (2020). Toward greater cultural sensitivity in developmental psychology, *Applied Developmental Science, 25*:1, 1-13, <https://doi.org/10.1080/10888691.2020.1789348>

Book Chapters

- Fourmanov, I.A. & **Wang, Z.** (2014). Гендерные различия в тактиках разрешения родительско-детского конфликта в белорусских и китайских семьях [Gender differences in parent-child conflict resolution tactics in Belarusian and Chinese families]. In I.A. Fourmanov (Eds.) *Psychological problems of aggression in social relationships* (pp. 206 – 216). Brest: Brest State University named after A.S. Pushkin. <http://elib.bsu.by/handle/123456789/109323>
- Fourmanov, I.A. & **Wang, Z.** (2014). Кросс-культурные различия в тактиках родительско-детского конфликта в белорусских и китайских семьях [Cross-cultural differences in

parent-child conflict resolution tactics in Belarussian and Chinese families]. In V.A. Yanchuk (Eds.) *The child in a difficult life situation: Handbook for teachers, psychologists, social and educational workers* (pp. 25 - 40). Minsk: Academy of Postgraduate Education. http://www.yanchukvladimir.com/docs/Edu/2014_children.pdf

Conference Papers

Wang, Z. (2014). Тактики разрешения родительско-детского конфликта в белорусских и китайских семьях в периоды детства и ранней взрослости. [Tactics of parent-child conflict resolution in Belarussian and Chinese families in the periods of childhood and early adulthood.] In A. A. Legchilin (Eds.), *Human. Culture. Society* (pp. 7 – 8). Minsk: BSU. <https://elib.bsu.by/handle/123456789/113535>

Fourmanov, I.A., & **Wang, Z.** (2014). *Возрастные различия тактики разрешения родительско-детского конфликта в белорусских и китайских семьях.* [Age differences in parent-child conflict resolution tactics in Belarusian and Chinese families] In L.V., Moiseeva. & C.A., Bronikov (Eds.) *Psychological and Pedagogical Problems of Personality and Society* (pp. 145 – 148). Dnepropetrovsk: Seredniak T. K. <http://elib.bsu.by/handle/123456789/97305>

Wang, Z. (2013). *Взаимосвязь тактик разрешения родительско-детского конфликта в белорусских и китайских семьях в периоды детства и ранней взрослости.* [The interrelation of parent-child conflict resolution tactics in Belarussian and Chinese families during childhood and early adulthood]. In Y. G., Frolova, *Psychology through the eyes of students* (pp. 4 – 6). Minsk: BSU. <https://elib.bsu.by/handle/123456789/48806>

Wang, Z. & Shibko, N.L. (2013). *Традиция сыновьей почтительности в китайской модели родительско-детских отношений* [Tradition of filial piety in the Chinese model of parent-child relationships]. In E.P. Pustoshilo (Eds.) *Language-Society-Medicine* (pp. 22 - 24). Grodno: National Medical University of Grodno. <http://elib.grsmu.by/bitstream/handle/files/17813/22-24z.pdf?sequence=1&isAllowed=y>

Wang, Z. (2013). *Влияние особенностей восприятия китайских студентов на изучение русского языка как иностранного.* [The influence of Chinese students' perceptions on learning Russian as a foreign language.] In S.I. Lebedinsky (Eds.) *Theory and Practice of Teaching Russian as a Foreign Language: Achievements, Problems, and Developmental Prospects* (pp. 278 – 279). Minsk: BSU.

Wang, Z. & Fourmanov, I.A. (2013). *Тактики поведения родительско- детского конфликта в белорусских и китайских семьях* [Parent-child conflict resolution tactics in Belarussian and Chinese families]. Paper presented at XX International Scientific Conference “Lomonosov”, Moscow: Moscow University. http://lomonosov-msu.ru/archive/Lomonosov_2013/2243/55396_bb87.pdf.

Wang, Z. (2013). Тактики поведения в родительско-детском конфликте в белорусских и китайских семьях. [Behavioral tactics in parent-child conflict in Belarusian and Chinese families.] In I. Zelenkov (Eds) *Dialogue of civilizations in the context of global ecological instability* (pp. 53-58). Minsk: BSU. <https://elib.bsu.by/handle/123456789/47493>

Conference Presentations

(Symposium)

- Xie, F., **Wang, Z.** Park, N., & Bailey, C.S. (April 2023) *Storytelling as a tool for SEL: Lessons from Chinese and American early childhood educators*. Paper Symposia at the 2023 American Educational Research Association Annual Meeting, Chicago.
- Wang, Z.**, Li, S., Xie, F., Zhu, D.H., Gai, X., & Bailey, C. S. (March 2023) *Culture and the Socialization of Emotion: A Systematic Review on Emotion Suppression in Chinese kindergartens*. In “*Emotion Socialization in China: The Influence of Culture on Beliefs, Emotion, and Behavior*” (Zhenlan Wang, Chair). Symposia at the Biennial Meeting of the Society for Research in Child Development, Salt Lake City, Utah.
- Wang, Z.** & Miller, J. (July 2022) *Styles and motives of advice giving: A comparison among Americans, Chinese and Indians*. In “*Beyond the dichotomies: A multifaceted approach to culture and social support*” (Zhenlan Wang, Chair). Symposia at the 26th International Congress of the International Association for Cross-Cultural Psychology.
- Wang, Z.**, Zhao, X. & Miller, J. (April 2021) *Cultural and age differences in emotion regulation in coping with stressors*. In “*Cultural influence on children’s coping with everyday stressors*”(Zhenlan Wang, Chair). Symposia at the Virtual Biennial Meeting of the Society for Research in Child Development.

(Posters)

- Park, N. H., **Wang, Z.**, Xie, F., Bailey, C. S., Sanders, W. (August 2023). *Put yourself in their shoes: Culture and conflict in preschools*. Yale PGA Symposium, New Haven, CT, United States.
- Wang, Z.**, Xie, F., Park, N.H., & Bailey C.S. (May 2023) *Teachers’ intervention of conflicts between children: A cross-cultural comparison between Chinese and American early childhood educators*. 6th Annual Postdoc Symposium, Yale University, New Haven, CT, United States.
- Wang, Z.**, Goyal, N. & Miller, J. (May 2019) *Advice to advice givers revised: A cross- cultural perspective*. Poster presented at the Association for Psychological Science Annual Convention, Washington, D.C.
- Phillips, S., Gany-Beitler, H., Soto, D., **Wang, Z.**, Eberle, C. & Blinder, V. (August 2016) *Working through breast cancer chemotherapy? There’s an App for that*. Poster presented at Summer Fellowship Poster Symposium, Memorial Sloan Kettering Cancer Center, NYC.

Manuscripts in Preparation

- Wang, Z.**, Goyal, N., Shagufa, K. & Miller, J.G. Responsibility and relational concerns in advice giving: A cross-cultural comparison among the U.S., China, and India. *Journal of Personality and Social Psychology*.
- Wang, Z.**, Li, S., Xie, F., Zhu, D.H., Gai, X., & Bailey, C. S. *A systematic review of emotion suppression in Chinese kindergartens*.
- Wang, Z.**, Xie, F., Park, N., & Bailey, C.S. *Storytelling as a tool for SEL: Lessons from Chinese and American early childhood educators*.

Wang, Z., Zhao, X., Nguyen, H. & Miller, J.G. *Children's understandings of emotion regulation and problem solving: Implications from children story narratives.*

INVITED LECTURES

Wang, Z., (December 2023) *Coping with everyday stress in different cultures*, East China Normal University, Shanghai, China.

Wang, Z., (November 2023) 不同文化的“双标”下，“卷不动，躺不平”的中国人该如何应对生活压力? [“*Too tired to work, but too unsettled to relax*”? *Stress management for Chinese in a multicultural and “double-standard” world*], Yale Center Beijing, Beijing, China.

Wang, Z. (February 2023) “*Chinese children's socialization of emotion: Lessons from storybooks*”, New School for Social Research, New York City.

Bailey, C. S. & **Wang, Z.** (March 2022) “*Culturally adapting RULER: Lessons from China.*” Showcase at 2022 RULER: Caring, connecting, & collaborating, Yale Center for Emotional Intelligence, New Haven.

Wang, Z. (April 20, 2022) “*Culture and the socialization of emotion*”. Child Study Center, Yale School of Medicine, Yale University, New Haven.

Wang, Z. (May 2020) “*Culture and social support*”. Department of Social Work, Southwest University of Political Science & Law, China (online).

RESEARCH AND PROFESSIONAL EXPERIENCE

Graduate Student Intern of International Psychology 2019 – 2021

American Psychological Associates at United Nations

Headquarter of United Nations, New York City

- Assisted the organization of Psychology Day at the UN in 2020 and 2021
- Assisted the organization of International Day for Older People at the UN in 2020 and 2021
- Participated in the Committee of Women and Children's Rights at the UN

Research Study Assistant 2016 – 2018

Department of Psychiatry & Behavioral Sciences

Memorial Sloan Kettering Cancer Center, New York City

Advisor: Victoria S. Blinder

- Project: Breast Cancer and the Workforce: A longitudinal study of ethnic differences in the impact of breast cancer on quality of life
- Co-designed and conducted a qualitative interview study on Chinese speaking breast cancer survivors' psychological wellbeing and mental state
- Supported multi-institutional collaboration for patient recruitment and consent
- Performed data management and preliminary data analysis

TEACHING EXPERIENCE

Teaching Fellow (independently taught own course).

Cultural Psychology | *The New School for Public Engagement* 2021
Cultural Psychology | *Eugene Lang College of Liberal Arts* 2018 - 2020

Teaching Assistant

Developmental Psychology | *The New School for Social Research* 2019 - 2021
Fundamentals of Psychology of Language | *Eugene Lang College* 2019
China Today: Art, Economy and Politics | *Eugene Lang College* 2016, 2018
Family Psychology | *Belarussian State University* 2014

Teacher

Chinese as a Foreign Language | *Gymnasium No. 11 of Minsk City* 2010 - 2013
Chinese as a Foreign Language | *Language Center "Step by Step"* 2010 - 2011

Academic Supervision

Nicole H. Park (Undergraduate Intern), Yale University
Fuzhe Xie (Postgraduate Associate), Yale University
Gabrielle Lisk (Undergraduate Capstone Project), The New School
William Dickstein (Undergraduate Capstone Project), The New School

PROFESSIONAL TRAINING

Certification of Psychological Counseling

Crisis Hotline for Citizens Suffering from Domestic Violence "Radislava",
Minsk 2013

- Completed required 120 hours of training on how to provide psychological counselling service on crisis hotline
- Served 120 hours on the crisis hotline for domestic violence in Minsk city

Certification of Teaching Russian as a Foreign Language

Belarussian State University, Minsk 2012

PROFESSIONAL AFFILIATIONS

Society for Research in Child Development
American Educational Research Association
Association for Psychological Science
International Association for Cross-Cultural Psychology
Society for Personality and Social Psychology
American Psychological Association

PEER REVIEW SERVICE

Journal:

- Early Education and Development

Conference:

- SRCD Biennial Meeting
- AERA Annual Meeting
- National Research Conference on Early Childhood

LANGUAGES

Chinese: Native

English: Fluent

Russian: Fluent

OTHER SKILLS

R, SPSS, nVivo, Microsoft Office, Covidence