CARLA COLEMAN | Ph.D. | HUMAN SERVICES | COUNSELING

PROFILE

Engaged education professional with over two decades' experience in nurturing the development of students on academic, social, and personal fronts. Passionate former collegiate student-athlete with over 16 years' coaching experience at college, AAU, high school, and middle school levels. Immersed in active contribution to the holistic development of adolescents and young adults. Lauded by students, parents, and colleagues for creating a climate of care and inclusion through palpable empathy, responsive communication, and insightful guidance. Possesses strong organizational skills and able to balance competing priorities and timelines with stamina and poise. Thrives in challenging settings where support throughout the student lifecycle is valued and actively pursued.

KEY SKILLS

- Intensive Case Management
- **Student Programming**
- Student Resource Referral
- **Student Career Planning**
- Social & Emotional Counseling
- Change Management
- **Student Support Services**
- Student-Athlete Recruitment
- Leadership & Motivation
- Coaching & Mentoring
- Curriculum Development
- **Data Organization & Reporting**

PROFESSIONAL EXPERIENCE

HEAD WOMEN'S BASKETBALL COACH

Bryn Mawr College, Bryn Mawr, PA

2021-present

- Generate daily practice sessions and workouts tailored to each position.
- Organize game planning, playing time decisions, filming, and advance scouting.
- Design off-season player skill development schedule.
- Conduct drills, training, and planned player development.

HIGH SCHOOL COUNSELOR – Grades 9-12

2000-2021

Harriton High School - Lower Merion School District, Rosemont, PA

William Allen High School, Allentown, PA

1997-2000

- Engage all stakeholders in the delivery of programs and services to help students achieve success; align with and support the school's mission towards the delivery of an ASCA National Standards-based counseling program
- Collaborate with teachers and use other data to help students define and develop educational plans; advise students on academic curriculum, and use resources to help students identify and access academic supports
- Support students' mental health by providing personal/social counseling to address stress management, conflict resolution, crisis intervention, substance use counseling, grief counseling and more, to meet students' needs
- Apply various tools such as learning or personality styles inventories in delivering career/college counseling to help students identify career interest and strengths; provide support for college applications
- Collaborate extensively via various services and programs with students, teachers, parents, administrators, and the community towards maintaining a healthy climate of academic, social, and transitional student support

Key Accomplishments:

- In 2019, developed the Students with Academic and Athletic Goals (SWAAG) Academy curriculum appropriate to each grade (9-12), based on research towards supporting underrepresented and at-risk students in their whole-person development by influencing culturally responsive instruction
- In 2016, conceived and created the Partnering for Opportunity, Wisdom, and Esteem in Rigor (POWER) Scholars College and Career Guidance curriculum to help African American students make connections and learn from each other; delivered to students Sep 2016 through Jun 2017
- As Counseling Department Chair (2011-2013), led a diverse group of stakeholders on a two-year study addressing the achievement gap among African American students, resulting in a comprehensive school counseling program
- Played active leadership roles across various domains such as committees, consortiums and other associations and completed a Ph.D. in 2015
- As Co-advisor, created a marketing pamphlet for dreAm, a student club to increase student self-advocacy, cultural awareness and proficiency in the school and community, academic fluency, school, and college readiness (2010-2012)
- As coordinator for the Student Assistance Program (1998-2000) at William Allen High School, implemented Pennsylvania standards and procedures to staff and organized self-help group as interventions for students

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PROFESSIONAL EXPERIENCE CONTINUED

Penn State Educational Partners Program (PEPP), McKeesport, PA COORDINATOR

1996 - 1997

Key Accomplishments:

• Provided input on the selection, enrollment and retention of middle and high school students and developed academic guidelines for participants between PEPP sites; met with and guided PEPP Site Supervisors

PRESENTATIONS

Coleman, C. (2014). *Engaging Students in Their Learning: Developing a Scholar Identity among Black Students.* Association for Supervision and Curriculum Development, Los Angeles, CA.

Coleman, C. (2013). *Engaging Students in Their Learning: Developing a Scholar Identity among Black Students*. Pennsylvania School Counselors Association, Lancaster, PA.

Coleman, C. (2011; 2012). *NCAA Eligibility: An Evening for Student-Athletes and Parents.* Pennsylvania School Counselors Association, Lancaster, PA.

Coleman, C. (2012). *Culturally Proficient Teaching Strategies That Positively Impact African American Students*. Association for Supervision and Curriculum Development, Philadelphia, PA.

Coleman, C. (2011). Culturally Proficient Teaching to Positively Impact African American Students - Engaging Students to Encourage Academic Success. A Dream Deferred: The Future of African American Students, Philadelphia, PA.

LEADERSHIP ACTIVITIES

Board Member, Racism Has No Home Here (2020—present)

Leadership Planning Committee, Delaware Valley Minority Student Achievement Consortium (2010-2018)

Leadership Planning Committee, POWER Scholars Program for African American Students (2011-2018)

Trainer for Enhancing Cultural Proficiency (2010-2014)

Varsity 'S' Club Sub-Committee Member, Penn State University (2011-2014)

Trainer for Understanding and Supporting Socio-Cultural Identities among Staff and Students (2011-2013)

COMMITTEES

Lower Merion School District Liaison with Central Montco Technical High School (2003-2020)

Lower Merion School District Cultural Proficiency Cadre Team (2008-2017)

Lower Merion School District Committee Addressing Race in Education (2000-2004; 2009-2015)

Lehigh County School Counselors Association Executive Committee (1999-2000)

Lehigh County High Schools That Work Career Educational/Planning Team (1998-2000)

Lehigh County High Schools That Work Public Relations Team (1998-1999)

EDUCATION

Ph.D. in Human Services - Specialization in Counseling Studies, (Aug 2015)

Capella University, Minneapolis, MN

M.Ed. – Secondary Education & School Counseling, (Aug 1997)

Pennsylvania State University, State College, PA

B.Sc. - Rehabilitation Services Education, Minor: Health Education, (May 1995)

Pennsylvania State University, State College, PA

- Varsity Scholarship Student-Athlete (1990-1995)
- Spiritus Leoninus Athletic Honor Society and Skull and Bones Honor Society (1993 present)